

THE BRAVE LION CUB
Based on Shakespeare's 'Henry IV'

Literacy and Art



**TWO
MINUTE
TALES**
From
SHAKESPEARE



Introduction to Shakespeare's Henry IV, reimagined for little ones by Hopster's Two Minute Tales. The Brave Lion Cub tells a two-minute tale about a lion cub desperate to have a golden mane just like his dad.



Learning Aim: To meet key characters, learn about the setting and story plot of The Brave Lion Cub.

The Play: Henry IV tells the story of a young prince's transformation from a wasteful youth to an honourable and heroic king in the midst of an English civil war.

KEY CHARACTERS



Prince Hal
Son



Lion King
Henry IV



Falstaff
the Bear



THE EPISODE

A young lion cub wants to be just like his dad and have a golden mane so he sets out to do brave things. He soon learns the meaning of true bravery.



KEY THEME: BRAVERY

Standing up for yourself takes true bravery.



HIDDEN SHAKESPEARE

Somewhere in this episode Shakespeare makes an appearance. Can you find him?

Learning Aim: To introduce kids to some well known Shakespearean words and phrases and accelerate learning with talking points and games.



LANGUAGE LEARNING GLOSSARY

Risky: Possibility of something bad or unpleasant happening

Brave: To show courage

Good deed: Something good that is done for someone else



FAMOUS PHRASES

“A plague of all cowards”:
Falstaff wishes bad things on all cowards.

“Discretion is the better part of valour”:
Said when you believe it is wise to be careful and avoid unnecessary risks.



DISCUSSION QUESTIONS

Why was the lion cub looking for a brave thing to do?

- Who helped him find brave things?
- Do you think knocking on the door and running away was a brave good thing?
 - How did the lion cub earn his first mane hair?
 - Can you think of any brave deeds you have done?

PLAY GOOD ‘DEEDS’

Together with your child put together a list of good deeds they could do at home to help the family. How many could you think of? Pick 3 and encourage your child to do them.

Instruction: Cross out the letters that appear twice to leave the name of the king this crown belongs to.



The Brave Lion Cub

MAZE: HELP PRINCE HAL GET HOME FOR TEA



COLOURING: COLOUR PRINCE HAL



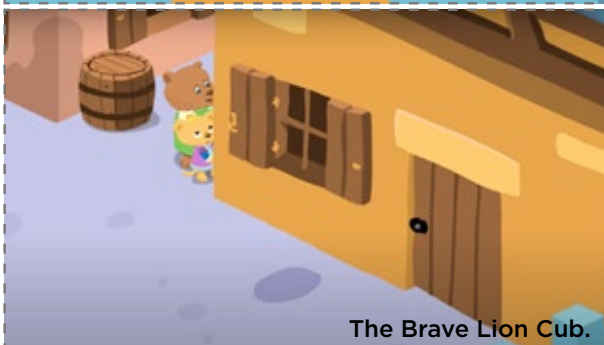
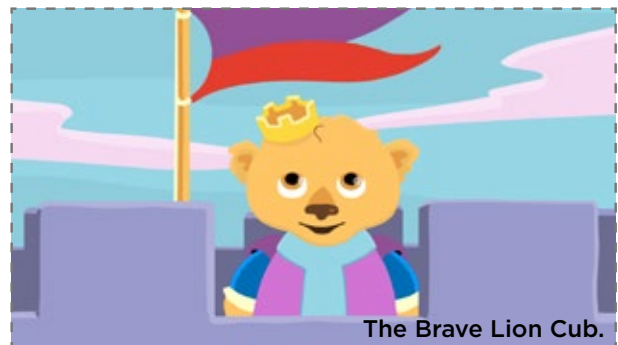
Learning Aim: To sequence and retell the story of The Brave Lion Cub.

Learning Purpose: To deepen the child's understanding of narrative through sequencing the story from beginning to end and to develop confident storytelling using visual prompts.

STORYTELLING BRIEF

Materials: A4 white paper, scissors, printer

After watching the show, sequence the cards in order to retell the story. Let your child think about how the story begins, what happens in the middle and how it ends. Use the cards to retell The Brave Lion Cub together, encourage your kid to use the name of the characters and some new words like brave and risky.



Learning Aim: To make stick puppet characters and use them to retell the story.

Learning Purpose: By making stick puppets children will explore characterisation and setting in a fun way. They can use the scenes to create their own retelling of the story. This will encourage them to think about scene changes and how they can change their voices and expressions to suit the setting.

ACTIVITY TIME: MAKE YOUR OWN THEATRE, STICK PUPPETS & BACKDROPS

Instructions:

- 1 - Colour each of the templates for the puppets, then use scissors to cut out each.
- 2 - Check that your child can name each puppet.
- 3 - Use glue to attach the puppet to a craft stick.
- 4 - Colour the theatre scenes.



Make a puppet theatre and film it. Encourage your child to retell the story of The Brave Lion Cub by using the stick puppets and sets to recreate scenes.

THE BRAVE LION CUB

Activity Time: Make Your Own Theatre & Stick Puppets & Backdrops

